



Dean Leaman JH

Volleyball Tryouts Rubric

Category	1 - Doesn't understand the concept	2 - Just Learning	3 - Knows how but not accurate or consistent	4 - Accurate and consistent	5 - Accurate, consistent, proper footwork, and confident
Passing	Doesn't know how to use a platform	Platform, but doesn't always make good contact with the ball	Platform & coordination. Ball is playable but not usually to the setter	Pass is usually to setter, but doesn't move feet to the ball (learning)	Always moving feet and in a good position. Passes are almost always to the setter
Setting	Doesn't know how to contact the ball	Usually makes contact but no control	Can set but not always to target	Can set to the target but not consistent	Can set all 3 locations consistently. Good footwork
Hitting	Doesn't know how to make contact	Can make contact but no consistency and no approach	Has an approach but poor timing and inconsistent	Approach and timing. Consistent hit.	Consistent approach, strong hit. Can hit to different locations, with different speeds
Serving	Doesn't know how to make contact	Can make contact but rarely makes it over the net	Ball is usually in. Not enough control to hit zones	Ball is consistently in. Can hit most zones	Tough serve, can hit all zones
Defense	Doesn't know how to make contact	Can make contact but no control	Consistent contact and the ball is usually in play	Understands defensive positions. Good footwork and consistent digs	Covers their position fully and can get most digs to the target
Blocking	Doesn't try to block or stands still; hands and timing are off.	Tries to block but late to jump or doesn't get hands over the net.	Gets to the net and jumps on time; sometimes touches or slows down the ball.	Moves quickly, times jump well, hands over the net, and often makes contact with the ball.	Reads the hitter early, closes the block, and regularly stops or redirects the ball with strong hands.
Serve Receive	Rarely moves to the ball; passes are off-target or unplayable.	Moves some but struggles with control; passes are inconsistent and often off-target.	Gets into position most of the time; passes are playable and sometimes reach the target.	Reads the serve early; moves well, and delivers controlled passes close to the target often.	Anticipates serves quickly, gets low and balanced, and consistently makes accurate, on-target passes to the setter.
Communication	Doesn't talk on the court, doesn't call the ball, minimal interaction with teammates.	Occasionally calls the ball or talks to teammates but inconsistent and quiet.	Calls the ball most of the time, gives basic cues to teammates, average volume.	Consistently calls the ball, encourages teammates, uses clear and loud communication.	Leads communication on the court, calls every ball, directs teammates, and brings high energy and positivity to the team.
Court movement and awareness Athletic ability	Stays in one spot;; doesn't move to the ball or cover teammates.	Moves sometimes but late to react; doesn't always know where the ball or teammates are.	Gets to the ball most of the time; starting to understand positioning and coverage.	Anticipates plays, moves quickly to the right spot, and adjusts to help teammates.	Always ready and reading the play; moves efficiently covers the court; and helps teammates stay in the best position.
Coachability/ Attitude	N/A	Does not take feedback, doesn't seek out learning opportunities	Hears feedback, doesn't attempt to apply it	Takes feedback well and attempts to apply it	Takes feedback well and applies it correctly.